FY 2025-2030 Evaluation Framework

Goal Area	Strategies	Indicators	Data Source (Internal)
HEALTH: Promote each child's healthy physical, social, and emotional development.	**Early Identification and Treatment:** Promote overall mental health and well-being of young children through partnerships that provide developmental early identification and treatment services.	*Percentage of children with an identified developmental or behavioral need who receive treatment *Percentage of children who receive developmental or behavioral treatment and demonstrate improvement	Integrated Prevention and Early Intervention Services (IPEIS) & First 5 First Steps HV Program (F5FS)
	Collaboration with Health Plan Partners: Collaborate with local health plan partners to develop robust, child- and family-centered systems of care through the implementation of MediCal Transformation and collaboration with local health plan providers	*Number of Medi-Cal Managed Care Plan Partners with whom F5SD has established an MOU and corresponding Policies and Procedures *Amount of Medi-Cal dollars leveraged for F5SD developmental services and/or Dyadic Care	MOU and Policies &Procedures - reported by F5SD Medi-Cal funding leveraged: Tracked in CMEDS for: IPEIS, F5FS
LEARNING: Strengthen the system to improve the quality of early care and education.	**Quality enhancement of early education:** Provide parent and provider engagement and targeted provider supports to increase the quality of early care and education.	*Percentage of Learn Well providers that are family child care (FCC) or family, friend and neighbor (FFN) early learning and care settings *Percentage of early learning and care sites demonstrating progress toward quality improvement goals	Learn Well -SDCOE

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FAMILY: Build on each family's strengths in providing safe, nurturing and stable environments	**Care Coordination:** Ensure all families that are referred are connected to the services and resources they need through trusted care coordination support and centralized intake systems.	*Percentage of families referred to a F5SD service through a centralized intake process who are connected to that service *Percentage of F5SD caregivers who improve their ability to access resources and advocate for their families	IPEIS and F5FS
	Maternal and Caregiver Mental Health: Promote early screening and services for maternal and caregiver mental health through partnerships with health care and home visiting providers.	*Percentage of caregivers who are screened for mental health needs by First 5 San Diego providers *Percentage of caregivers who recieve a referral to a needed mental health service	IPEIS and F5FS
	Home Visitation Support: Provide targeted home visitation to support family strengthening through care coordination, direct services, and parent education.	*Number of families who received targeted home visiting services *Percentage of caregivers receiving targeted home visting services who improve their parental skills, behaviors and attitudes	F5FS
COMMUNITY: Partner with communities to grow their capacity to support families and children.	**Public Education**: Provide broad-based education about the critical importance of the first five years of life and the lifelong benefits of early childhood development.	*Number of community members who are reached by First 5 San Diego's public education campaign	MIG's reporting at end of each FY
	Parents and Caregivers Education: Equip parents and caregivers with the knowledge and resources they need to support their children's early development through community-based partnerships and culturally relevant materials.	*Number of Kits for New Parents distributed in five languages *Percentage of First 5 San Diego caregivers who increase their understanding of their child's development or behavior	Kit distribution reported by F5SD at end of each FY Caregiver understanding = IPEIS and F5FS

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	Decision-makers Education: Build partnerships and enhance collaboration with local leaders and policymakers to raise awareness of the challenges and available resources within the child care system.	*Number of early care and education funders engaged *Number of new partnerships with local leaders and policy makers *Number of engagment activities with local, state and federal leaders regarding early care and education priorities.	Tracked and Reported by F5SD

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