

# 2023-2024 SDQPI ANNUAL REPORT

## Continued Success through Program Quality Improvement

### The San Diego County Office of Education (SDCOE)

continues to succeed in supporting early childhood education by enhancing high-quality learning environments for children from birth to five years old through the San Diego Quality Preschool Initiative (SDQPI). In the fourth year of implementation, SDCOE remained committed to fostering the development and care of young children through partnerships with early learning programs and educators across San Diego County.

Through the implementation of the San Diego Quality Preschool Initiative (SDQPI) and the Home Visitor Support Program, SDCOE focuses on building the capacity of the early learning and care workforce and not only strengthens early learning experiences but also ensures that children receive the comprehensive support necessary for their overall development.

The implementation of the Learn Well grant has been instrumental in equipping SDQPI participants in nurturing all aspects of a child's development, aligning with SDCOE's mission to promote lifelong learning and well-being from the earliest stages of education.

This annual report highlights the significant progress and achievements made over the past year, underscoring our ongoing commitment to building the capacity of leaders and educators working with San Diego's youngest learners to foster the best outcomes for young children as they embark on their educational journeys.



## Key Achievements

HIGHLIGHTS FROM 2023-2024

### Incentives

- 316 Family Childcare Homes and Family Friends and Neighbors received incentives
- 64 Center based programs received incentives
- Total: \$446,289.83

### Stipends

- 2598 Stipends were disbursed
- \$4,053,119.00 in funding

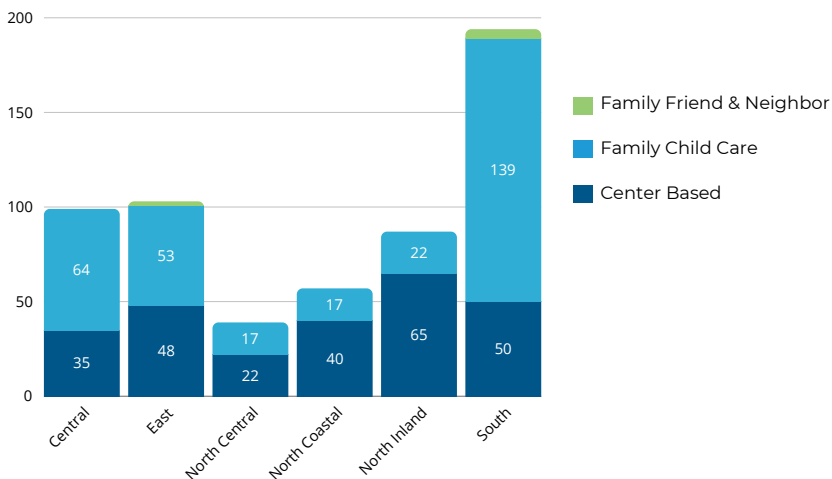
### Screenings

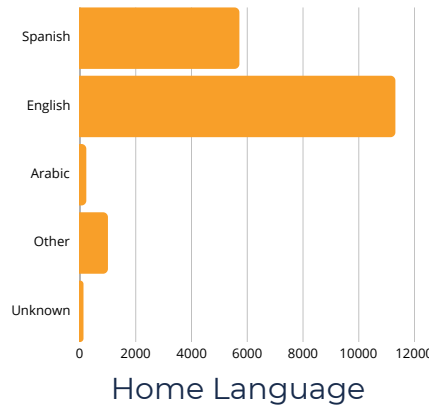
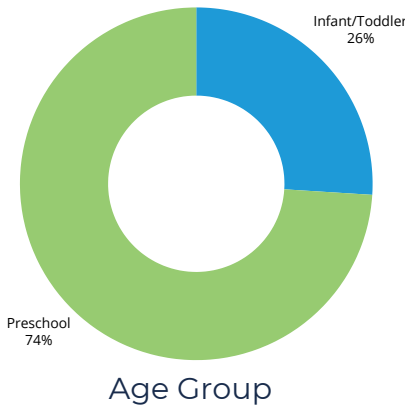
- 1030 vision screenings were completed
- 127 children received glasses

### Home Visitor Program

- Support to 832 families
  - 62 expecting mothers
- Support to 841 children
  - 49 children with disabilities

### SDQPI Providers by Region





- **3,116 Educators**
- **579 sites**
  - 260 center-based agencies
  - 319 FCC/FFN
- **18,744 children enrolled**

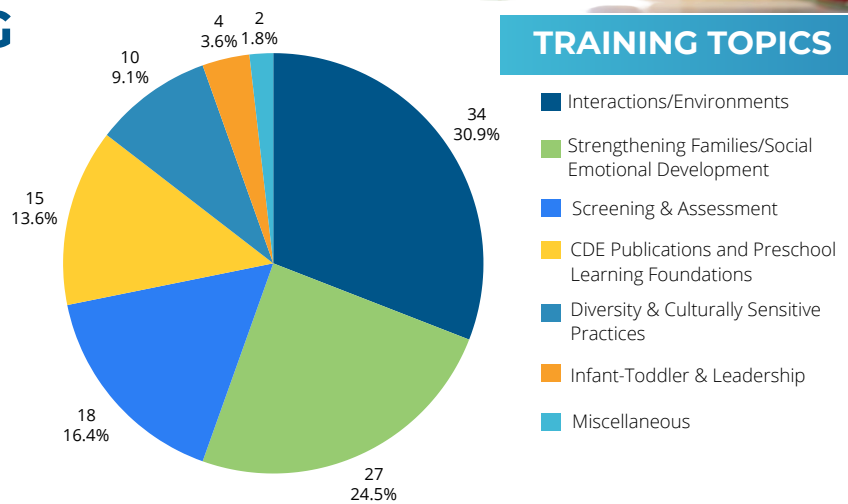


# Who We Serve

## PROFESSIONAL LEARNING

Ongoing professional learning and training equips educators with the latest research-based strategies in child development, curriculum, and inclusive teaching practices, ensuring they can meet the diverse needs of all learners. Training also enhances their ability to create engaging, nurturing environments that support cognitive, social-emotional, and language development.

Additionally, professional learning fosters career growth, job satisfaction, and workforce retention by empowering educators with the skills and confidence needed to excel in their roles. Investing in continuous training not only strengthens the early childhood workforce but also leads to better learning outcomes for children, setting the foundation for lifelong success.



## TRAINING TOPICS

**258** Trainings Events    **7,208** Total Attendance

## COACHING

Through individualized guidance, feedback, and hands-on support, coaching helps early childhood educators refine their teaching strategies, implement best practices, and create nurturing, developmentally appropriate learning environments. Additionally, coaching fosters a culture of continuous learning and collaboration, empowering educators to address challenges, stay updated on research-based approaches, and improve overall program effectiveness.

Investing in coaching ensures that early learning and care programs provide high-quality experiences that support children's success both in school and beyond.

## COLLEGE TUITION PARTNERSHIP PROGRAM

The College Tuition Partnership Program was created to increase equitable access to college experience for early learning and care providers. Through funding from First 5 San Diego participants accessed college education leading to either Child Development permit attainment, advancement from the California Commission on Teacher Credentialing; or associate degree attainment in Child Development or Early Childhood Education. The program was designed to meet the diverse needs of participants at no cost to the student.



- ✓ \$97,018.55 in funding
- ✓ 81 ECE Educators Participated