

Learn Well Initiative

— SAN DIEGO —
QUALITY
PRESCHOOL INITIATIVE

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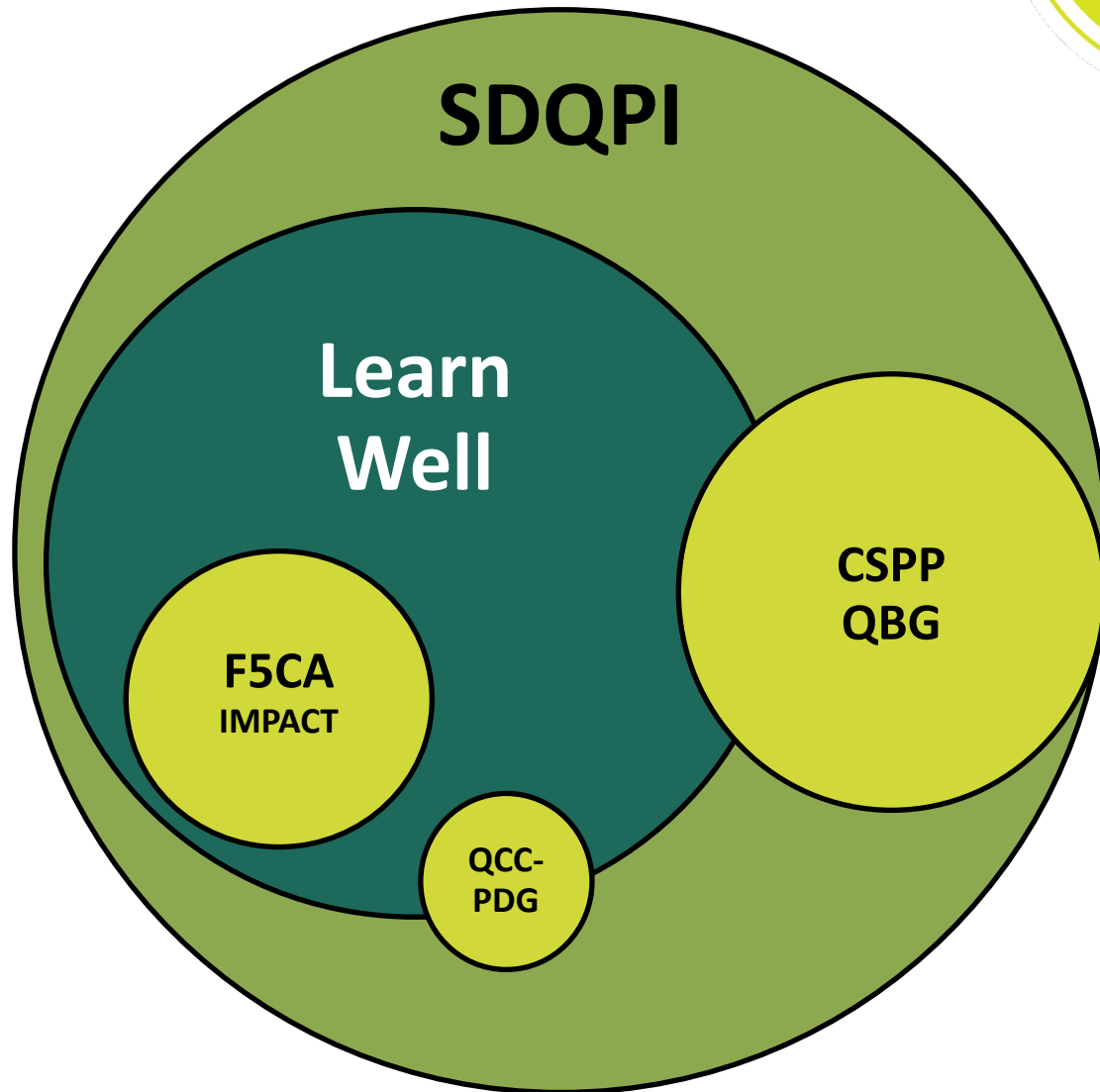
Learn Well Initiative



- Expands quality supports to all Early Learning and Care (ELC) program types serving children ages Birth - 5
- Aligns to Quality Counts California and is part of the San Diego Quality Preschool Initiative, the local Quality Rating and Improvement systems (QRIS)
- Efforts emphasize Quality Improvements before Ratings
- Participating sites receive supports customized to their needs



San Diego Quality Preschool Initiative





Paradigm Shift



FROM QPI

First 5 QPI as the primary funder with parallel state funded efforts in the county

Use of data for accountability

Target: State and Head Start funded preschool centers

First 5 funded Tier Reimbursements to participating agencies and Administrator and Teacher stipends



TO Learn Well

Learn Well enhances State Funds to implement SDQPI as a single county-wide effort

Use of data for continuous quality improvement

Target: All providers serving children ages Birth – 5 (i.e. FCCs)

First 5 funded Learn Well stipends for participating providers.

Paradigm Shift



FROM QPI

All stakeholders receiving the same dosage and type of supports



Use of data only for accountability and contract management



Quality Improvement Plans (QIP's) developed before quality supports are provided



Supports to administrators as contract managers



TO Learn Well

Provision of supports based on need and leveraged provider efforts

Continuous use of data to inform if supports are working for the intended purpose

QIP's jointly developed with supports and establishing baselines

Supports to administrators as instructional leaders for their sites

Continuing San Diego's QRIS



Rating



Improvement



Quality Counts California Implementation Guide

Updated June 2020

QUALITY COUNTS CALIFORNIA
CONTINUOUS QUALITY IMPROVEMENT PATHWAYS

CORE TOOLS & RESOURCES¹

Quality Improvement Process



Completion of the Quality Improvement Planning Tool



Develop the Quality Improvement Plan



Ongoing individualized Coaching,
Technical Assistance and Professional
Development Opportunities

Learn Well Framework



Early Childhood Essentials

A Framework for Aligning Child Skills and Educator Competencies

Learning Policy Institute

October 2019

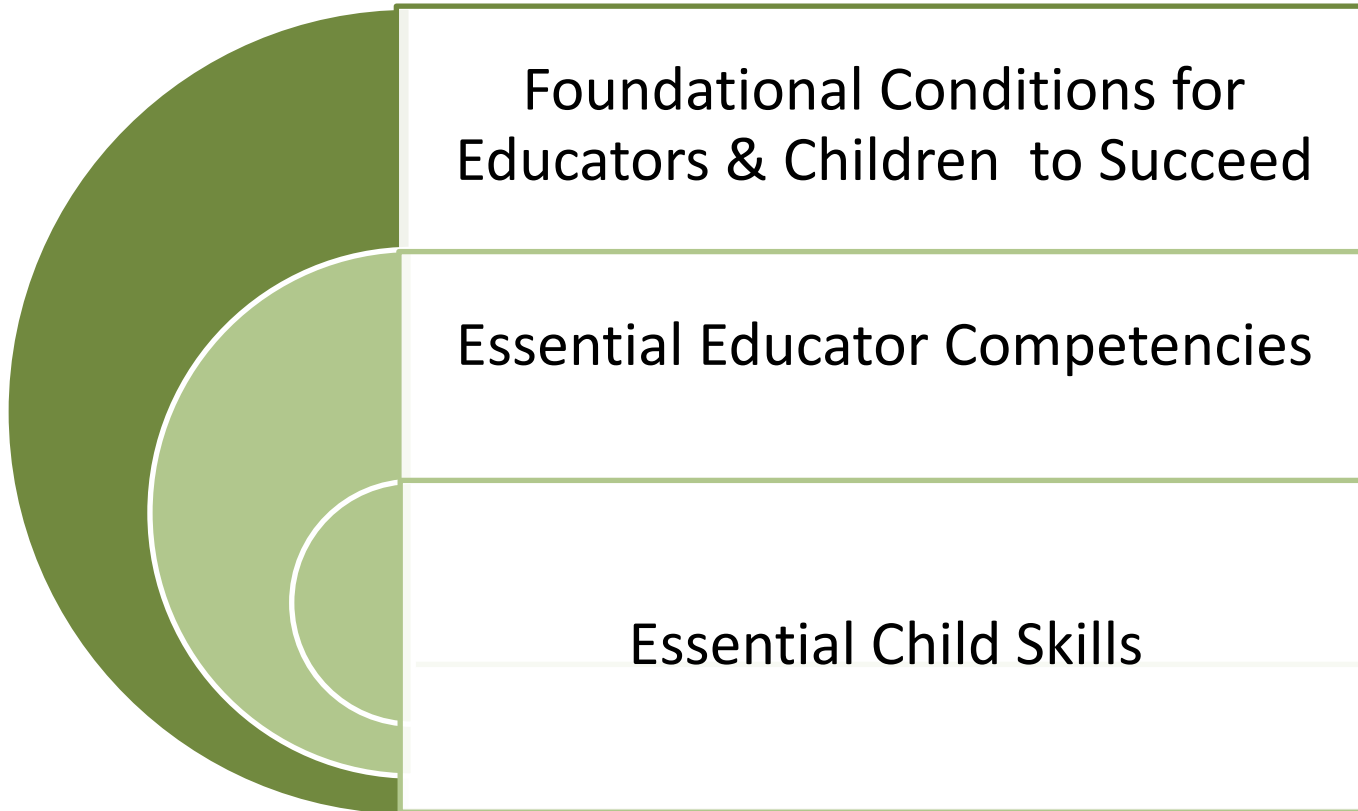
Quality Improvement Core Areas



- I. Program & Environment
(Foundational Conditions
for Educators to
Succeed)
- II. Teachers and Teaching
(Essential Educator
Competencies)
- III. Child Development and
School Readiness
(Essential Child Skills)



Levels of Support



Theory of Change Process



Foundational Program and Environment Conditions

Target site leader knowledge & skills
– prioritized at the site level by site leader with SDQPI coach support

Strategies – provided by SDQPI coaches and PD, specific to the site target

Educator Competencies/Teachers & Teaching

Target staff knowledge & skills – prioritized at the site level by leader and staff, with SDQPI coach support

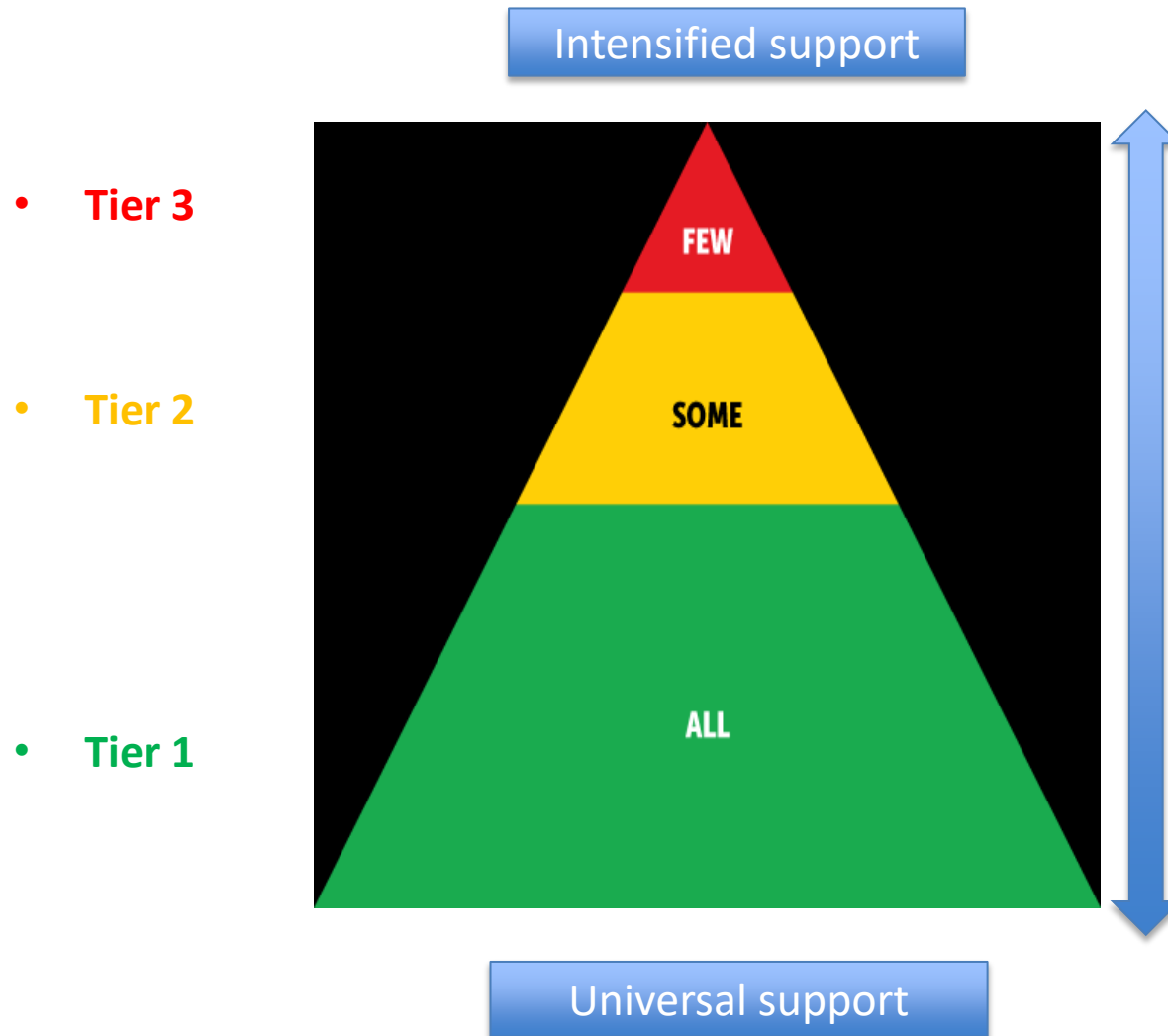
Strategies – PD provided by SDQPI, specific to the site target

Child Dev. & Readiness skills

Target child skills – prioritized at the session level, supported by the site leader receiving SDQPI coach support

Strategies – PD sessions provided by SDQPI. Application of learned skill by teachers, supported by site leader.

Multi-Tiered System of Support



Theory of Change Desired Outcomes



PROVIDER

- **Decrease** stress
- **Increase** sense of competence
- **Increased** ability to demonstrate competence in planning and delivering developmentally and pedagogically appropriate learning opportunities
- **Increased** competence in engaging families to support their child's development and connection to community services

CHILDREN

- **Decrease** challenging behavior
- **Increase**
 - Initiative, curiosity, and creativity
 - Persistence in learning
 - Flexibility of thinking behavior critical to master mathematical and scientific reasoning
 - Learning exceptions to rules of grammar
 - Experimentation with various strategies to resolve conflicts with others.





THANK YOU !!

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