

## Appendix B: Result Area and Service Type Definitions

### Result Area: Improved Family Functioning

#### General Family Support

Programs providing short-term, non-intensive instruction on general parenting topics, and/or support for basic family needs and related case management (e.g., meals, groceries, clothing, emergency funding or household goods acquisition assistance, and temporary or permanent housing acquisition assistance). General family support may also include referrals to family services such as Family Resource Centers (FRCs) and other community resources. Adult and family literacy and fatherhood programs are included here. In general, these programs are designed to provide less intense and shorter-term support services and classes for families by paraprofessional staff (e.g., FRCs). Work with family support agencies and/or networks is reported here.

#### Targeted Intensive Family Support

Programs providing intensive and/or clinical services by a paraprofessional and/or professional, as well as one-to-one services in family support settings. Programs are generally evidence-based and designed to support at-risk parents and families prenatally

or with young children, to increase knowledge and skills related to parenting and improved family functioning (e.g., counseling, family therapy, parent-child interaction approaches, and long-term classes or groups). This category includes comprehensive and/or intensive services to special populations (i.e., homeless, teen parents, foster children, special needs). Home visiting programs working with children older than one year of age are included here.

### Result Area: Improved Child Development

#### Quality Early Learning Supports

Programs designed to enhance early learning programs such as professional development for early educators, or implementation and integration of services. This category may include First 5 IMPACT (First 5 Improve and Maximize Programs so All Children Thrive) and other QRIS (Quality Rating and Improvement System) investments.

This is work in Early Childhood Education (ECE) settings. Non-ECE settings work is reported in family support. This category may include interagency collaboration, facility grants and supply grants to providers, support services to diverse populations, and database management and development.

Extra supports in early childcare education ECE settings for homeless children, Federal Migrant, or Tribal Child Care programs and children receiving Alternative Payment (AP) vouchers for childcare should be included here.

#### Early Learning Programs

Early learning programs for children birth to age five, which may include preschool programs, kindergarten transition services, and early learning programs for all ages. Early learning programs for the primary caregiver and their children together, such as playgroups, primarily focusing on birth to age three, are also included here. Programs may include child-related early literacy, STEM (Science, Technology, Engineering, and Math), homeless children, migrant children, and similar investments.

### Result Area: Improved Child Health

#### General Health Education and Promotion

Programs promoting children's healthy development, including nutrition, fitness, access to health, dental, or vision insurance as well as health services. Programs also may focus on increased awareness of information about child safety seats, fire, safe sleep, and drug, alcohol, or tobacco education.

**Prenatal and Infant Home Visiting**

Programs designed to improve the health and well-being of women during and after pregnancy, and the infant, by a paraprofessional and/or professional. Programs may provide comprehensive support, including parenting education, health information, developmental assessments, referrals, and promoting early learning. These are home visiting programs that include prenatal care and generally do not include programs for children older than one year of age.

**Oral Health Education and Treatment**

Programs providing an array of services that can include dental screening, assessment, cleaning and preventive care, treatment, fluoride varnish, and parent education on the importance of oral health care. This category may include provider training and care coordination of services.

**Early Intervention**

Programs providing screening, assessment, and diagnostic services. Programs including early intervention or intensive services to children with disabilities and other special needs, or at-risk for special needs, are included here. This category may include strategies targeting language and communication skills, social and emotional development, developmental delays, and related parent education. Mental health consultations in ECE settings are included here.

**Result Area: Improved Systems of Care****Policy and Public Advocacy**

Efforts toward community awareness, public outreach, and education on issues related to children birth to age five and their families. This category includes work focused on policy change with local and statewide stakeholders, policy development, and related efforts. Town Halls are included here.

**Program and Systems Improvement Efforts**

Efforts toward improving service quality, connections between programs, infrastructure support, and professional development. This category may include activities such as business planning, grant writing workshops, sustainability workshops, and assistance in planning and promoting large community conferences or forums. Improvement efforts should result in improved outcomes for children birth to age five. Improvements may include creating a well-trained workforce with shared professional standards and competencies, creating strong and effective linkages across particular system components, or leveraging funding to sustain the system of care. Database management and other cross-agency systems evaluation support may be included here.